Bucerius Young Scholar Forum Lecture & Reception

October 30 – November 1, 2017
## Schedule

### Monday, October 30

<table>
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<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>4 – 6 pm</td>
<td>Opening of the Bucerius Young Scholars Forum</td>
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<tr>
<td>201 Moses Hall</td>
<td>Welcome Remarks by Simone Lässig, Director of the GHI, and Akasemi Newsome, Executive Director of the Center for German and European Studies</td>
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<tr>
<td>6 – 8 pm</td>
<td>Campus Tour</td>
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<td>Dinner</td>
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<td>Jupiter</td>
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### Tuesday, October 31

<table>
<thead>
<tr>
<th>Time</th>
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<tr>
<td>9:00 – 10:45</td>
<td>Panel A: Migrants' Knowledge and Politics</td>
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<td>Nicholas Miller: “Sweet Surrender? Futures Past of Immigrant Labour, Integration and Education in the Late Kingdom of Hawai’i”</td>
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<td>Comments: Allison Schmidt; Brian Van Wyck</td>
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<td>Mentor: Michael Goebel</td>
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<td>11:00 – 12:45</td>
<td>Panel B: Migrants' Knowledge and Childhood</td>
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<td>201 Moses Hall</td>
<td>Mairena Hirschberg: “'Teach Them in the Land where They Will Farm': Child Migration in Late 19th and Early 20th Century Britain and America”</td>
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<td>Michelle Lynn Kahn: “Unhappy in the Homeland: Remigrant Children in 1980s Turkey”</td>
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This paper explores how the process of “re”-integrating guest worker children into...
Turkish society, particularly in the education system, played out in the realms of West German and Turkish media, public policy, and everyday life during the mid-1980s remigration wave. More broadly, it challenges us to consider whether we can expand the boundaries of Germanness to include Turkish migrants.

Comments: Nicholas Miller; Kilian Spiethoff
Mentor: Paula Fass

12:45 – 2:00
201 Moses Hall
Lunch

2:00 – 3:30
Bancroft Library
Oral History Office Visit

3:45 – 5:30
201 Moses Hall
Panel C: Migrants’ Knowledge and the Media

Barry McCarron: “Conflict and Solidarity: The Irish and Chinese in New York"

The paper examines the nature and significance of relations between the Irish and Chinese in New York during the Gilded Age. The New York Irish were a major force behind the anti-Chinese movement east of the Rocky Mountains, which helped give rise to Chinese exclusion laws and caused major friction in U.S.-China relations. Although the dominant pattern in relations between the New York Irish and Chinese was racial conflict and economic competition, there were instances of cooperation and solidarity between both groups.


This paper examines the transatlantic migrant press in Austria-Hungary and North America from 1890 to 1914, especially papers serving migrants from the diverse Kingdom of Hungary, and the press’s role in conveying knowledge among migrants. At the same time, it will examine the political significance of those papers and how politics influenced reporting and the type of information papers provided, emphasizing the competing politics of imperial loyalty and separatist nationalism.

Comments: Davide Gnes; Michelle Lynn Kahn
Mentor: Ursula Lehmkuhl

7:00 – 10:00
Revival
Joint dinner with GHI board members and staff

Wednesday, November 1

9:00 – 10:45
201 Moses Hall
Panel D: Migrants’ Gendered Knowledge


This paper portrays the extraordinary fluidity of spiritual identities on the Central African Copperbelt throughout the twentieth century. The weakness of denominational boundaries and its constant criss-crossing by Copperbelt Christians was the consequence of the effort of labor migrants to create a spirituality that paralleled their migration histories.
Allison Schmidt: “Women Traveling Alone: The Role of Gender in Early 20th-Century Migration Strategies”

Gender has been vastly covered in US immigration historiography yet still under-researched in historiographies on transmigration, or the process of migration. This presentation argues that gender, in addition to other identities (e.g., class, religion, race) played a role in migration strategies and the politics of movement during the early 20th century.

 Comments: Mairena Hirschberg; Barry McCarron
 Mentor: Fatima El-Tayeb

11:00 – 12:45
Panel E: Migrants’ Knowledge and the Professions

Kilian Spiethoff: “The Costs and Benefits of High-Skill Migration: German Natural Scientists in the St. Louis Region, 1830–1861”

The paper discusses the costs and benefits of high-skill migration for sending societies and the ideas of brain circulation and diaspora knowledge networks. Analyzing the case of German natural scientists in the St. Louis region (1830–1861) I argue that diaspora knowledge flows may render important benefits to the home countries, but that their emergence depends on various structural preconditions.

Brian Van Wyck: “Teaching Turkishness in West German Schools: Turkish Teachers in West Germany, 1972–1989”

This article examines policies and practices related to Turkish teachers in West German schools in the 1970s and 1980s. Various stakeholders understood the role of these teachers in different ways and expected teachers to impart different types of knowledge to pupils in accordance with changing assumptions about Turks in West Germany.

Comments: Stephanie Lämmert; Kristina E. Poznan
Mentor: Deniz Göktürk

12:45 – 2:00
Lunch

2:00 – 3:45
Concluding Discussion

5:30 – 6:00
Magnes Collections Tour

6:00 – 9:30
Bucerius Lecture & Reception

Welcome & Opening Remarks:
- Simone Lässig; Director, GHI
- Paul Alivisatos; Executive Vice Chancellor, UC Berkeley
- Hans Van Ess; President, Max Weber Stiftung
- Boris Ruge; Deputy Chief of Mission, German Embassy Washington, DC
- Anna Hofmann; Program Director, ZEIT-Stiftung Ebelin und Gerd Bucerius


Interview: Julie Weise (University of Oregon)
Q&A
Reception